

Name _____

Experiment 1 Properties of Electromagnets

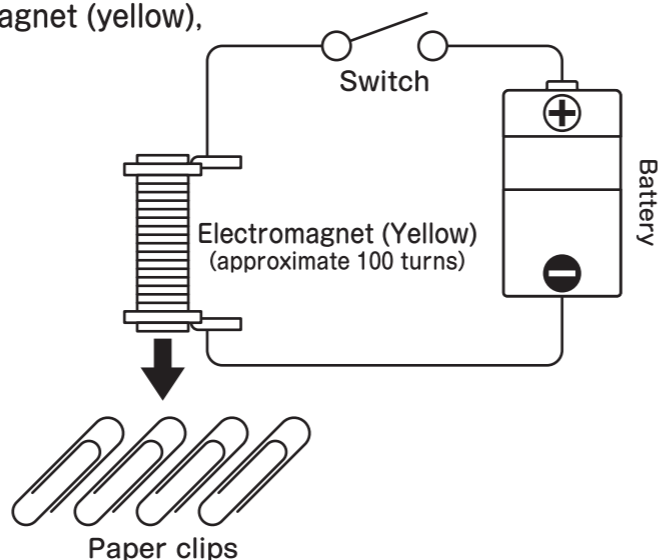
A Find out how to attract iron

A Apply or stop an electric current to the electromagnet (yellow), and bring it closer to the paper clip.

☆ What happened to the paper clip?

Apply current and bring it closer

Stop current and bring it closer



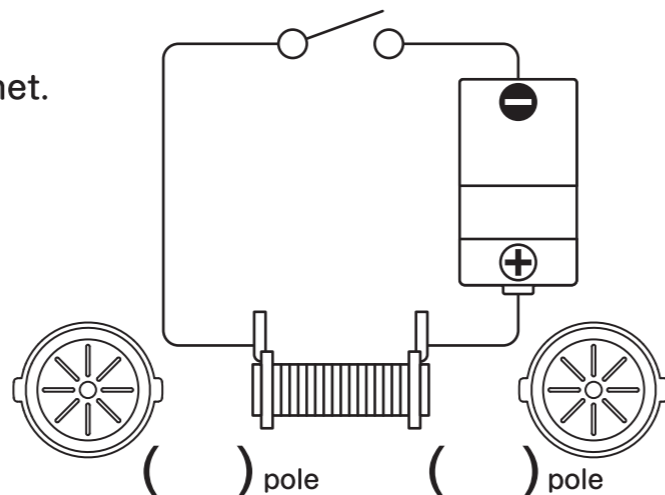
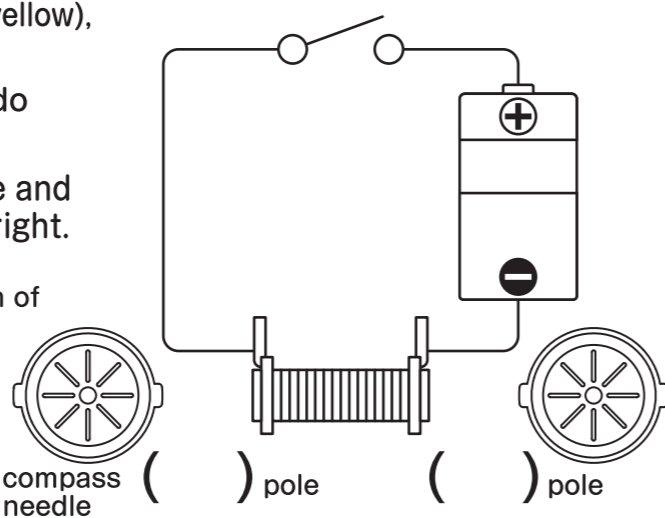
B Find out if there is a magnetic pole

B Apply an electric current to the electromagnet (yellow), and bring the compass closer to it.

C Switch the direction of the batteries and redo the previous step.

☆ Write down the direction of the compass's needle and write N or S in brackets () in the figure on the right.

☆ Let's summarize the relationship between the direction of the battery and the pole of the electromagnet.



☆ Let's compare the magnet and electromagnet.

Similarities

Differences

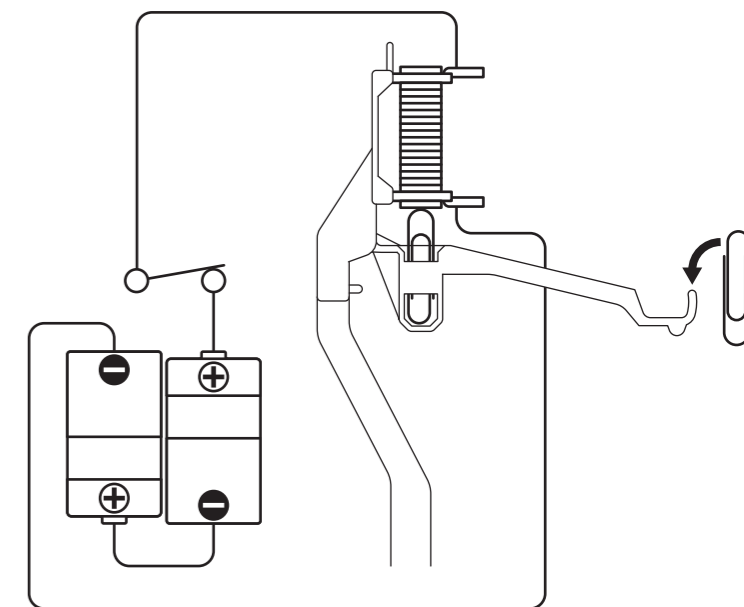
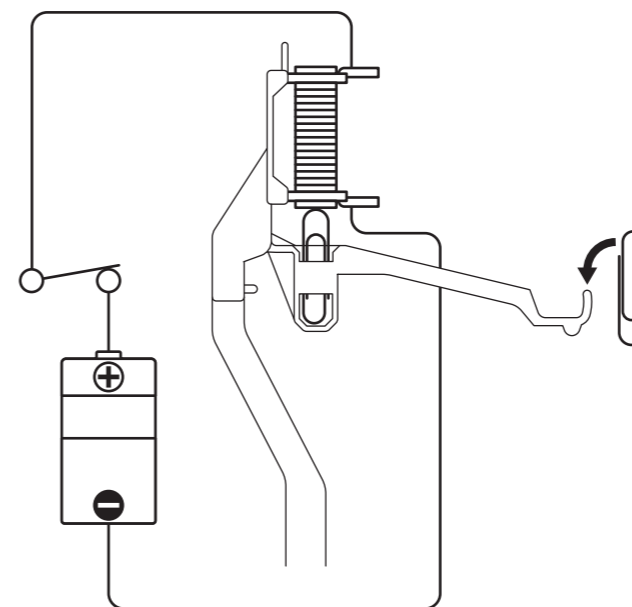
☆ Before proceeding to Experiment 2, let's think about how to make a strong electromagnet.

Experiment 2 Electromagnetic strength

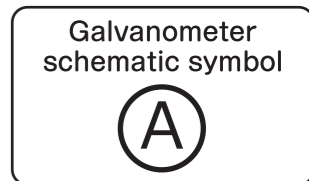
C Change magnitude of the current

D Find out how many paper clips you can hang when using one battery.

E Find out how many paper clips you can hang when using two batteries connected in series.



☆ When using a galvanometer in Experiment 2-C, try drawing the schematic symbols in the figure above.

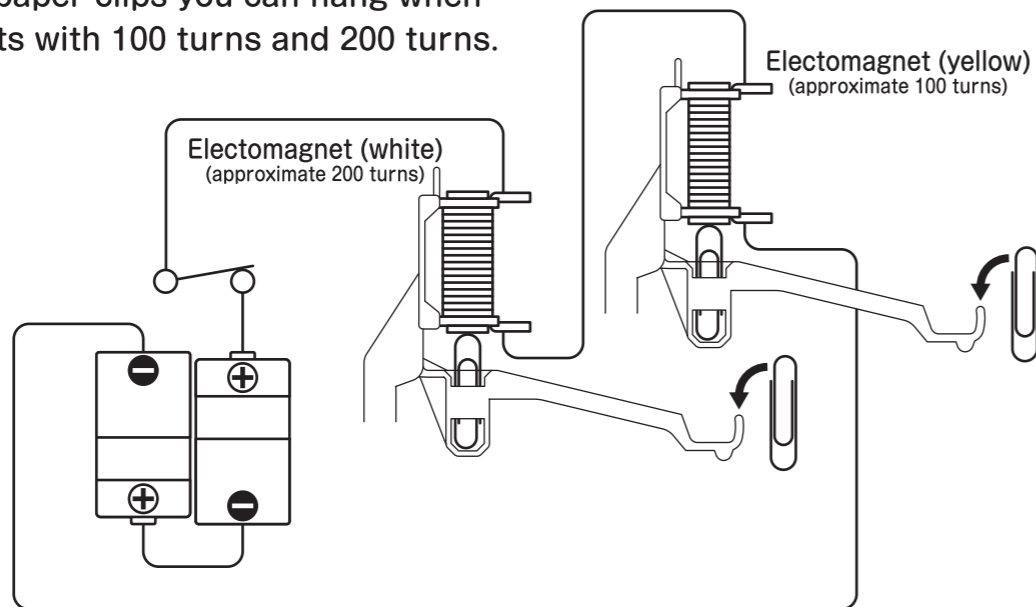


Variable conditions	The magnitude of the current	1 battery	2 batteries
	When measured with a galvanometer	ampere	ampere
Constant condition	Number of coil windings	100 turns	
Experiment 2-C results (number of paper clips)	1st time		
	2nd time		
	3rd time		

Experiment 2 Electromagnetic strength (cont'd)

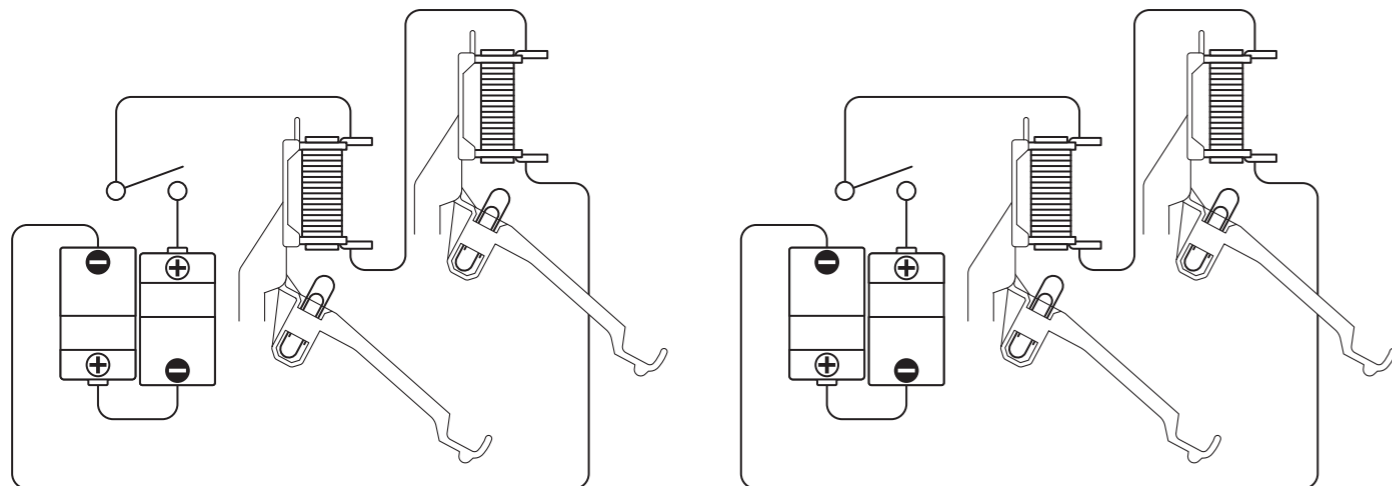
D Change number of turns on the coil

F Find out how many paper clips you can hang when using electromagnets with 100 turns and 200 turns.



Variable condition	The magnitude of the current	2 batteries	
	When measured with a galvanometer	ampere	
Constant conditions	Number of coil turns	200 turns	100 turns
Experiment 2-D results (number of paper clips)	1st time		
	2nd time		
	3rd time		

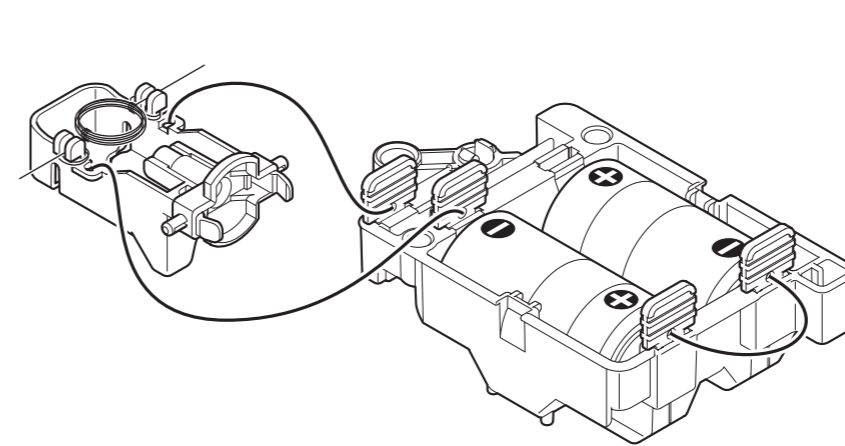
☆ When using a galvanometer in Experiment 2-D, try drawing the schematic symbols in the figure above.



☆Based on the results of Experiment 2, let's summarise what you have found out about electromagnetic strength.

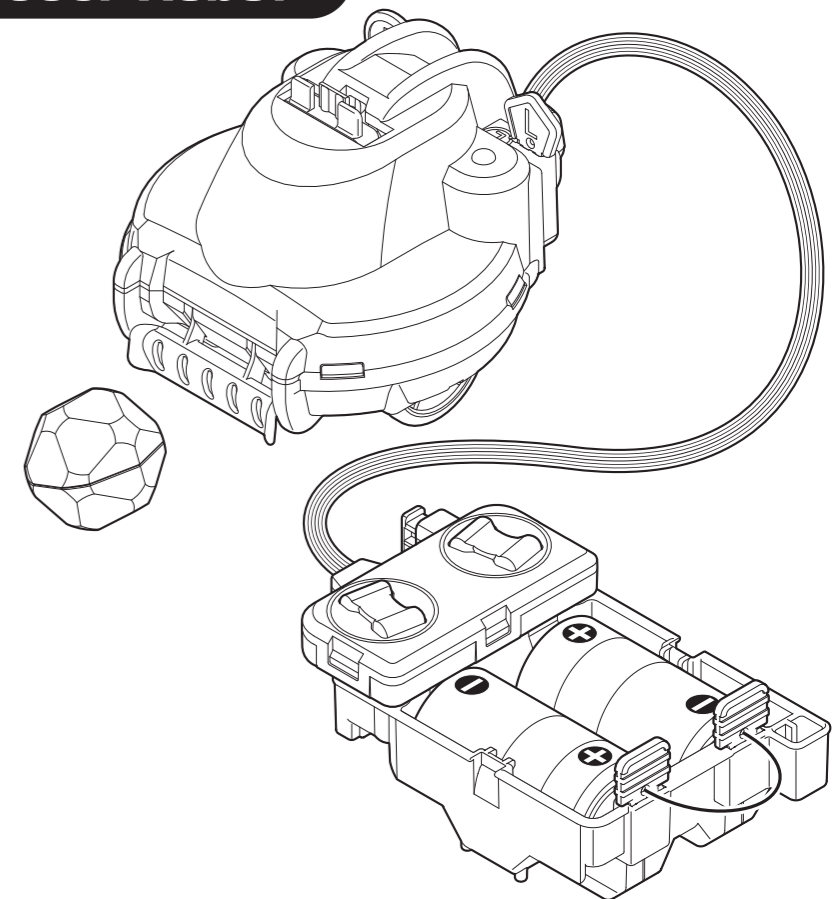
Let's try 1 Let's turn the coil motor!

☆Write down the areas to pay attention to ensure that the coil motor operates well.



Let's try 2 Let's make a Soccer Robo!

☆Let's write down your thoughts when moving Soccer Robo.



☆Let's think about the types of machines and tools that make use of electromagnets.